

School of Education

Service *Leadership*Competence*Character

WRITTEN LESSON PLAN

Teacher Candidate – _____ School – _____


Mentor Teacher – _____ University Coordinator – _____

Grade/Subject – _____ Lesson Title – _____ Date – _____

Co Teaching Lesson – Yes No *If yes, check the appropriate method:* *If no, check if this is during your time to solo in the classroom -*

- One Teach, One Observe (lead) One Teach, One Drift (lead) Station Teaching Parallel Teaching Supplemental Teaching
 One Teach, One Observe (observe) One Teach, One Drift (drift) Alternative Teaching Team Teaching

Learning Targets		
EALRs	GLEs	Objectives
Assessment – <i>What will students do to demonstrate competence specific to learning?</i>	Learning Experiences – <i>What learning experiences are the students engaged in to demonstrate the learning target's knowledge and skills?</i>	Strategies for Creating an Inclusive, Supportive Learning Community – <i>What strategies will be used to facilitate effective classroom management at key points during the lesson?</i>
Be sure to align all assessments with their corresponding learning experiences.		

What does each co-teacher do before, during and after the lesson?				
	Teacher Candidate	Mentor Teacher	Paraprofessional(s)	Other
What are the specific tasks that I do BEFORE the lesson?				
What are the specific tasks that I do DURING the lesson?				
What are the specific tasks that I do AFTER the lesson?				
When, where and how will we debrief the co-teaching lesson?				
Grouping of Students for Instruction		Instructional Materials, Resources and Technology		
Accommodations and Modifications		Family Involvement Plan		
		 Seattle Pacific <small>UNIVERSITY</small>		

Engaging the culture, changing the world.



Seattle Pacific
UNIVERSITY