



Bienvenidos a  
**COSTA  
RICA!**

*(Pura Vida!)*



# Bell Work

1) Conjugate the **verbs** of these commands:

- (Tu) **Hablar** con claridad.
- (Usted) **Describir** la ropa.
- (Tu) **Dar** me tu tarea.
- (Ustedes) **Correr** dos vueltas.

2) I'd like you to make a list or draw a picture for each of the words I'm going to give you.

- Write down the first things that come to mind when you see these words:
  - NEGATIVE & POSITIVE

# Review: Positive Commands

Drop the ending and add:

-ar

Tu: -a

Él/Ella/Ud: -e

Ellos/Ustedes: -en

Usar

Tu: usa

Él/Ella/Ud: use

Ellos/Ustedes: usen

-er

Tu: -e

Él/Ud: -a

Ellos/Uds: -an

Comer

Tu: come

Él/Ella/Ud: coma

Ellos/Ustedes: coman

-ir

Tu: -e

Él/Ud: -a

Ellos/Uds: -an

Vivir

Tu: vive

Él/Ella/Ud: viva

Ellos/Ustedes: vivan

# Just Say No



## Diga no.

# Negative Commands

Drop the ending and add:

-ar

**Tu: -es**

Él/Ella/Ud: -e

Ellos/Ustedes: -en

No usar

**Tu: uses**

Él/Ella/Ud: use

Ellos/Ustedes: usen

-er

**Tu: -as**

Él/Ud: -a

Ellos/Uds: -an

No comer

**Tu: come**

Él/Ella/Ud: coma

Ellos/Ustedes: coman

-ir

**Tu: -as**

Él/Ud: -a

Ellos/Uds: -an

No vivir

**Tu: vive**

Él/Ella/Ud: viva

Ellos/Ustedes: vivan

# The Complete Command Chart

## -ar

Tu: -a, no -es

Él/Ella/Ud: -e

Ellos/Ustedes: -en

## Usar

Tu: usa, no uses

Él/Ella/Ud: use

Ellos/Ustedes: usen

## -er

Tu: -e, no -a

Él/Ud: -a

Ellos/Uds: - an

## Comer

Tu: come, no comas

Él/Ella/Ud: coma

Ellos/Ustedes: coman

## -ir

Tu: -e, no -a

Él/Ud: -a

Ellos/Uds: -an

## Vivir

Tu: vive, no vivas

Él/Ella/Ud: viva

Ellos/Ustedes: vivan

# Constructing a command

- Positive Commands
  - **Verb** - Indirect object - Direct object
- Negative Commands
  - No - Indirect object - Direct object - **Verb**
- A simple command can consist of just:
  - **Verb**
  - No - **Verb**

# Actividad de mandatos

- Find a partner. Come up together to the board.
- Pick a command to conjugate from the list and write them on the board.
- If both of you correctly conjugate them, neither has to do what the command says.
- If both of you incorrectly conjugate them, both of you will have to perform the command you wrote.
- If one of you conjugates correctly and one conjugates incorrectly, the one who was incorrect must perform their partner's command.
- (Remember! You are writing commands for your peers, so use the informal 'tu' tense!)



## List of Commands for Group Practice: Using “tu”

- 1) Unconjugated: Saltar y no parar! Translation: Jump and don't stop! Answer: Salta y no pares!
- 2) Unconjugated: Levantar la mano y no lo bajar. Translation: Raise your hand and don't lower it. Answer: Levanta la mano y no lo bajas.
- 3) Unconjugated: Escribir el nombre en la pizarra y no lo mirar. Translation: Write your name on the board and don't look at it. Answer: Escribe el nombre en la pizarra y no lo mires.
- 4) Unconjugated: Levantarse y no sentarse. Translation: Stand up and don't sit down. Answer: Levantate y no te sientes.
- 5) Unconjugated: Cerrar los ojos y no los abrir. Translation: Close your eyes and don't open them. Answer: Cierre los ojos y no los abras.

# Negative Commands

- Negative “tu” commands are expressed in the present subjunctive tense, and the only irregulars you have to worry about are the irregulars in present subjunctive that you’ve already learned.
- Whereas the “tu” positive commands were in present “Usted” form and there is a list of irregulars you’ll need to memorize.

# Examples:

decir(to say): Di algo.

hacer(to do): Haz algo.

ir(to go): Ve a clase.

poner(to put): Pon esto allí.

tener(to have): ¡Ten buen dia!

venir(to come): Ven conmigo

salir(to leave): Sal afuera.

ser(to be): Sé honesto.

# Negative Examples:

decir(to say): No diga nada.

hacer(to do): No lo haga.

ir(to go): No vaya a clase.

poner(to put): No lo ponga allí.

tener(to have): No tenga buen dia.

venir(to come): No venga conmigo.

salir(to leave): No salga afuera.

ser(to be): No seas honesto.

# Reflection: Clear/Unclear

- On a separate piece of paper, draw a vertical line down the center and title one half 'Clear' and the other 'Unclear'.
- On the half titled 'Clear', list things that you understand from today's and the rest of this unit's lessons. On the half titled 'Unclear', list the things that you don't or only partially understand.
- Turn the paper in as you leave class.

# Sources

- Clear/Unclear activity retrieved from Ellis, Arthur K. (2001) *Teaching, Learning and Assessment Together: The reflective classroom*. Eye on Education: Larchmont, NY.
- Photo retrieved from <http://www.usefulnessability.com/wp-content/uploads/2010/03/JustSayNo1.jpg>